

I Liceum Ogólnokształcące im. Stanisława Staszica w Lublinie

IB World School no 002094



LANGUAGE SCHOOL'S POLICY

The school 's language policy was created to provide a means of understanding how and why language skills are taught at school and support language learning in ways which are consistent with and supportive of the standards of the IB Diploma Programme.

School mission

„Talent is like a piece of precious, but raw metal, only through hard work can it be processed and given great value.”

Stanisław Staszic

School vision

We are one of the oldest schools in Poland, therefore we cherish the values and attitudes established by tradition in a unique way. However, we realise the importance of educating and nurturing our students to lead them to a conscious and active life in the present times, contributing thereto through our pupils, therefore we do our best to analyse the challenges and expectations that young people have to face in the “modern times”. As a result, being faithful to the tradition, on its foundation we promote and shape the model of attitudes, equip the students with knowledge, skills and values allowing them to knowingly and wisely mould their own lives and find their place in the world.

It is an important aim of our actions to develop in our students the feeling of belonging to and identifying with the region, country, as well as creating a stance of observing and analysing what happens beyond its borders, readiness for life in a world of various cultures, religions and ideologies. We desire to prepare the students to live in a modern world, where they will respect themselves and other people, be open to the ever-changing world and be able to function properly within it.

In order to achieve the above targets the team of teachers supports its students and their parents in all forms of educational actions which stimulate the students' correct development, both emotional and intellectual.

General aims of the educational process

1. Shaping attitudes supporting [the students'] further individual and social development, such as honesty, credibility, responsibility, perseverance, self-esteem, respect towards others, cognitive curiosity, creativity, entrepreneurship, proprieties, readiness for contributing to culture, taking the initiative and teamwork.
2. Shaping the attitude of a citizen, an attitude of respect for the traditions and culture of their own nation, as well as attitudes of respect towards other cultures, traditions and religions.
3. Shaping attitudes conditioning effective and responsible functioning in the modern world, skills allowing [the students] to recognize their own educational needs and the ability to learn effectively.
4. Taking actions leading to an individual support of the development of each student, in accordance with their needs and abilities.
5. Equipping the students with suitable knowledge and skills allowing them to function consciously and effectively in the surrounding world.
6. Shaping the right social attitudes and relations with others.
7. Shaping an attitude of respect for work and the rules of law.
8. Shaping the required ethical attitudes.
9. Educating [the students] so they are able to assess critically the situations and opinions, as well as to formulate and express [their own] opinions and views.
10. Building positive relationships and correct interpersonal communication.
11. Preparing for performing certain roles in family and society.
12. Deepening and strengthening the national identity in the students, shaping a sense of respect and love for the national inheritance. Educating in the spirit of national tradition, creating patriotic awareness.
13. Contributing to creating a conscious European, honourably representing the school.
14. Introducing to a creative involvement in the changing reality of the Lubelszczyzna Region and Poland, contributing actively to the society.
15. Preparing for taking the responsibility for the students' own health. Developing an attitude of attentiveness for their own and other people's health, along with creating an environment that promotes pro-health attitudes.

Expected results of the educational work – the graduate’s profile

1. She/he has a sense of her/his own value.
2. She/he may be characterised by exceptional proprieties.
3. She/he is open to the needs of other people, empathetic, willing to help selflessly.
4. She/he is tolerant towards other cultures and traditions.
5. She/he is responsible for their own actions and decisions.
6. She/he strives for achieving life goals through diligent work and honesty, activeness and creativity.
7. She/he is prepared for self-education, is open for knowledge.
8. She/he is inquisitive about the world and people, has certain interests, which she/he continues to develop with the help of the knowledge gained at the school, among other things.
9. She/he consciously seeks, selects and uses data. She/he is critical of the surrounding reality.
10. She/he knows the history of her/his country and region, is responsible for her/his development.
11. She/he is ready to participate in culture.

1. THE LANGUAGE PROFILE OF THE SCHOOL

- **The Language Profile of our school indicated that 99% of our IB Diploma Programme students are native Polish speakers.**
- **Only few students are bilingual Polish - English speakers and only 2 student are multilingual, speaking languages such as Polish, English, Spanish and German.**
- **English is the main language of instruction for all IB students and teachers at our school with the exception of the Polish and Spanish classes.**
- **IB Diploma Programme students constitute 13,74 % of the whole school’s enrolment.**
- **Polish is the working language at our school for all students, parents, teachers and administrators.**

2. ADMISSIONS

- **The school accepts only 32 students per year applying for the IB Diploma Programme due to the Local Educational Authorities’ decision based mainly on budget constraints.**
- **The school accepts the IB Diploma Programme students on the basis of entrance examinations in English (written and spoken) and Mathematics and their score in Middle School National Examinations.**
- **The school accepts all students who have not attended primary and/or middle school in Poland and are fluent enough in English to take the IB Diploma Programme.**
- **All students accepted who are not Polish native speakers and do not take Polish as Group 1 subject are obliged to attend Polish classes additionally to their IB Diploma Programme subjects.**

- **All IB Diploma Programme students are obliged to take English B Higher Level as their Group 2 subject with the exception of those who take English self-taught Standard Level as their Group 1 subject.**

3. LANGUAGES OFFERED AT SCHOOL

GROUP 1:

- **Polish HL/SL**
- **English self-taught SL**
- **Spanish/Catalonian self-taught SL**
- **Any other self-taught language SL if there is a need**

GROUP 2:

- **English B HL**
- **Spanish B HL/SL**
- **Spanish Ab Initio SL**